

MILFORD HIGH SCHOOL PATHWAYS PROGRAM

An Alternative Education Program
Specializing in Drop Out Prevention
for the At-Risk student

Providing:

- Academic Support
- Counseling Support
- Community Collaboration
involving work-site &
mentorship opportunities

The Milford High School PATHWAYS Program is committed to ensuring academic success for struggling and at-risk students. PATHWAYS strongly believes in the academic and social/emotional needs of each student in order to put them back on a path toward a productive and successful future.

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MILFORD HIGH SCHOOL

PATHWAYS PROGRAM

Paving a Path to Success!



Program Coordinator: Steve DiVitto

Asst Coordinator: Kristina Dello-Iacono

PROGRAM MISSION

The Milford High School Pathways Program understands that the “traditional” high school learning environment may not meet the needs of all students. These students may have had past difficulties related to attendance/truancy, and additional struggles in the traditional academic environment. The PATHWAYS program believes in the inherent worth of each student.. PATHWAYS takes an individualized approach to meet the student’s academic and social needs. PATHWAYS teaches students social and life skills through community internship opportunities and by providing individual and group counseling. Family involvement is an essential aspect of the program. PATHWAYS works with families to ensure appropriate outside support services are in place.

CANDIDATES

The PATHWAYS referral process takes into account the at-risk student’s academic, attendance, and conduct history.

Teachers, guidance counselors, administrators, and guardians may request that a student be considered for the PATHWAYS program. A referral is made to the Milford High School Student Intervention Team (SIT), which meets weekly to discuss and implement interventions for struggling students. If the team feels the student may be a candidate, Administrative approval is then needed for the next step. When a referral is approved, the PATHWAYS coordinators contact the student and parent/guardians to inform them of the expectations of the program. A meeting then takes place with the student and family to ensure the program is a good fit.

ALTERNATIVE EDUCATION

PATHWAYS alternative approach to learning includes:

- Co-Teaching Model
- Use of APEX Learning Software in conjunction with classroom instruction
- Project Based Learning
- Differentiated Instruction Opportunities
- Certified Special Education and Core Academic Teachers
- Certified Guidance & Career Counselor
- In-School and Off-Site Internship Opportunities
- Credit Recovery opportunities through APEX Learning Software